



# Safe Return to In-Person Instruction and Continuity of Services Plan: Platte County SD #2



District: **Platte County School District #2**

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021. ARP ESSER Funding provides a total of nearly \$122 billion to states and local educational agencies (LEAs) to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. In addition to ARP ESSER Funding, ARP includes \$3 billion for special education, \$850 million for the Outlying Areas, \$2.75 billion to support non-public schools, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives.

LEAs must develop and make publicly available a **Safe Return to In-Person Instruction and Continuity of Services Plan that meets the following requirements within 30 days of receiving ARP ESSER allocation.** If an LEA developed a plan before ARP was enacted that does not address the requirements, the LEA must revise its plan no later than six months after it last reviewed its plan. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input. ARP ESSER plans need to be published in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

**Note: LEAs need to update the Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through the life of the grant.** Additionally, LEAs must seek public input on any of these revisions and must take that input into account. All revisions must include a rationale of why the revisions were made.

Please see the WDE's [District Plan Checklist \(Page 10\)](#) as an additional resource.

*Last Updated: November 18, 2022*



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## Part One: Safe Return to In-Person Instruction Plan:

1. Describe to the extent to which the LEA has adopted policies and a description of any such policies on each of the following health and safety strategies.

Mitigation Strategy	LEA's Response
Universal and correct wearing of masks	LEA is following the CDC Recommendations
Physical distancing (e.g., including use of cohorts/podding)	LEA is not practicing physical distancing at this time
Handwashing and respiratory etiquette	Increased awareness and training on handwashing and respiratory etiquette
Cleaning and maintaining healthy facilities, including improving ventilation	New cleaning protocols for the buildings; Additional custodian training on new methods, strategies and procedures
Contact tracing in combination with isolation and quarantine	LEA is not contact tracing
Diagnostic and screening testing	District testing is available per request; testing done at the District Office. Parents/guardians will be expected to monitor their child's health each morning and evening for COVID-19 like symptoms.
Efforts to provide vaccinations to educators, other staff, and students, if eligible	Information provided to staff and students throughout the District; time provided to attain vaccinations
Appropriate accommodations for children with disabilities with respect to health and safety policies.	Homebound support provided by the District <i>if needed</i>

2. Describe how the LEA will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



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Platte County School District #2 is positioned to address the various needs of our students' when the time arises. We have increased our professional development and training to provide new opportunities for our students if they find themselves outside of our classrooms. We have the ability to 'stream' students live into our classrooms for instruction with our teachers. We also have the ability to record our lessons for access in the future. The other opportunities we have involve the teachers being able to remote into their classrooms if they find themselves outside of their classrooms. This video conferencing is a great option for our teachers to 'remain' in their classrooms to provide the high quality instruction that our students are used to throughout the year.

3. The State requires a description of the process by which the LEA will collaborate with local health officials to monitor student health metrics throughout the school year. Provide that description below.

Platte County School District #2 will continue to work with local health officials to monitor student health metrics throughout the year. This relationship was paramount to the success of last school year and will continue as we move forward. We want to continue this partnership as we are all working towards the same goal.



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## Part Two: Consultation with Stakeholders

1. Describe how the LEA will, in planning for the use of ARP ESSER funds, engaged in meaningful consultation with stakeholders, including, but not limited to:

- students
- families
- school and district administrators (including special education administrators); and
- teachers, principals, school leaders, other educators, school staff, and their unions.
- tribes
- civil rights organizations (including disability rights organizations); and
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

All of our stakeholders have insights and perspectives to help the District to navigate these situations, especially when it comes to the needs of our students and staff. Platte #2 will utilize various opportunities for all stakeholders to provide their input into the use of these funds through multiple surveys, public meetings, and conversations. Communication during this endeavour will be important and will allow for us to utilize the additional funding to benefit the students, now and in the future. All student needs will be a focus of the funds and we value stakeholder input.

2. Provide an overview of how the public stakeholder input was considered in the development of the LEA's Safe Return to In-Person Instruction and Continuity of Services Plan?

Platte County School District #2 hosted meetings with various stakeholders to start the school year. It was very apparent that the main desire was to start the year with our students and staff in the building, receiving high quality instruction. We focused on this topic and built the Safe Return plan to allow for our students to receive the multiple benefits of in-person attendance. School Board meetings also provided a platform for stakeholders to express their desires and concerns as situations developed.

To facilitate transparency, the department will post the link to each school district's plan on its website. It will be the responsibility of the district to ensure its link remains valid.

*Last Updated: November 18, 2022*