

PARENTAL INVOLVEMENT POLICY

Platte County School District Number 2 will involve parents in the joint development of the plan required under Section 1112 of NCLB for low-achieving children, and in the process of school review and improvement for adequate yearly progress. To accomplish this, the school district will meet annually with parents for the purpose of program review and development.

The school district will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement in activities to improve academic achievement and school performance. To achieve this, the school district will provide professional development for staff and parents.

The school district will build the school's and parents' capacity for strong parental involvement as follows:

- The school district and each school receiving Title 1 part A funds shall provide assistance to the parents of children served by the school or school district, as appropriate, in understanding such topics as the /state's academic content standards and State academic achievement standards, State and local-academic assessments, the requirements of this policy, and how to monitor their child's progress and work with educators to improve the achievement with their children. To achieve this, the school district will meet with parents twice a year to review their child's program and the progress that each child is making in this area through the use of Parent/Teacher Conferences.
- The school district and each school receiving Title 1, Part A funds shall provide material and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. To achieve this, the school district will provide multiple parent trainings offered at different times to provide parents with the information that will help them work with their children to increase academic achievement.
- The school district and each school receiving Title 1, Part A funds shall educate teachers, pupil services personnel, principals and other staff with the assistance of parents, in the value and utility of contributions from parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties with parents an schools. To achieve this, the school district will involve staff in programs to be communicated directly with parents on an ongoing basis to discuss the programs, student progress and parent contributions.
- The school district and each school receiving Title I, Part A funds, to the extent feasible and appropriate, will coordinate and integrate parent involvement programs, strategies and activities with Head Start, Reading First, Early Reading First, Even Start, the Home

Instruction Programs for Preschool Youngsters, the Parents as Teachers Programs, and public Preschool and other programs, and conduct such other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. To achieve this, the school district will include the local child development center in all trainings offered by the school district.

- The school district and each school shall ensure that information related to school and parent programs, meetings and other activities, is sent to the parents of participating children in the format, and to the extent practicable, in a language that parents can understand. To achieve this, the school district will communicate regularly with parents by sending information in the weekly school calendar of events.
- The school district and each school shall provide such other reasonable support for parental involvement activities under Title 1 as parents may request.

The school district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served by Title 1, Part A. The evaluation shall include identifying barriers to greater participation by parents in activities authorized by this policy, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district shall use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policy. To achieve this, the school district will conduct an annual meeting for this purpose with parents.

The school district shall involve parents in the activities of the schools served by Title 1, Part A. To achieve this, the school district will notify parents of all activities of the school through regular communication.

Each school within Platte County School District Number Two which receives Title I funds, shall develop a school level parental involvement policy, consistent with and similar to the attachment to this parental involvement policy. Such policy shall be developed by the school for the participation of parents of students receiving assistance from Title I.

NCLBA Reference: Title 1, Part D, §1118

Statutory Reference: 20 U.S.C. §6318

Adopted: 11/10/03

Reviewed: 03/13/13