

PARENTAL INVOLVEMENT POLICY (SCHOOLS)

Pursuant to the No Child Left Behind Act of 2001, each school must hold at least one annual meeting for Title I parents. The school must offer a flexible number of meetings to allow parents with work and other commitments to attend. Guernsey-Sunrise Schools will hold at least one meeting each year to be scheduled at times to be determined by the principal.

The school must involve parents in an organized, on-going and timely way in the planning, review and improvement of programs under Title I, Part A, including planning, review and improvement of the school parental involvement policy and the joint development of the school-wide program plan. The school must provide parents of participating children:

- timely information about programs under Title I, Part A;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level the students are expected to meet; and
- if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- Each school receiving Title I funds shall jointly develop with parents for all children receiving Title I funds a school-parent compact which outlines how parents, the school staff, and students will share the responsibility for improved student academic improvement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. That compact shall:
- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards, and the ways in which the parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time.
- Address the importance of communication between teachers and parents in an on-going basis through, at a minimum, parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; frequent reports to parents on their children's progress

and reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of the classroom activities.

The school districts and each individual school receiving Title I funds must provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents will understand.

In addition to the above, each school which receives Title I, Part A funds shall coordinate its activities and cooperate with the school district in implementing that portion of the school district parental involvement policy aimed at building capacity for involvement.

NOTE: THIS POLICY MUST BE DEVELOPED IN CONSULTATION WITH PARENTS.

NCLBA Reference: Title I, Part D, '1118
Statutory Reference: 20 U.S.C. '6318

Adopted: 03/13/13