

STUDENT PSYCHOLOGICAL SERVICES

Psychological testing will be conducted when deemed necessary for identifying primary and secondary disabilities and providing data for establishing programs to help students develop their potential.

Psychological tests will be administered to students only by certified school psychologists, psychometrists or psychologist contracted for that purpose. Adherence to this policy will ensure quality psychological services and will protect the educational rights, dignity, and privacy of students and parents.

Psychological evaluations will be made only after informed and written consent of the child's parent or guardian is obtained, unless the student is of legal age to give his informed and written consent. Psychological data will be only one of several criteria for determining any change in a student's educational program. Psychological data older than three years will not be used as the basis for prescriptive teaching or placement.

To ensure confidentiality of psychological records, written parental consent is required prior to the release of psychological data. The Board further requires:

- (1) the signature of all persons, agencies, or organizations desiring access to the records of students;
- (2) the right of parents to inspect all psychological records pertaining to their child;
- (3) the opportunity for a hearing to challenge the contents of their child's psychological records;
- (4) the granting to students age 18 and older rights previously held by the parents.

Legal Reference: P.L. 105-17
Individuals with Disabilities in Education Act 97

Approved: 04/14/86
Revised: 12/14/98