

EVALUATION OF INSTRUCTIONAL PROGRAM

The Board believes that the continuous evaluation of the instructional program is a matter of utmost importance. The District's educational offerings, methods, and techniques must serve the needs of the today's youth. To help accomplish this, the District shall develop an evaluation program designed to:

1. Assess educational needs and provide information for planning.
2. Indicate instructional strengths and weaknesses.
3. Check the suitability of programs in terms of community needs.
4. Demonstrate the relationships between achievement and the District's stated goals.
5. Provide data for public information.

The Board will rely on the professional staff to provide continuous evaluation of the educational program and instructional program. The Board may participate with the professional staff in the evaluation process.

Outside agencies may be asked, with Board approval, to conduct evaluations.

To attain a viable and effective evaluation of the goals of the district's instructional program, the board will specifically require the superintendent and other members of the district to put in place the following;

1. Student performance standards to establish the measurable quality of student achievement at varying levels.
2. Assessment of the results by students on the student performance standards.
3. Systematic school improvement plans to carry out and measure the schools' progress in improved student achievement.
4. Provide for systematic involvement by parents and community members in the planning for learning, performance and school improvement.
5. A staff development plan that reflects the needs for improving, sustaining and expanding student learning, as well as impacting overall school improvement.
6. Implement a program that provides interventions with students demonstrating risk behaviors which interfere with student success and opportunities to access the benefits of an education.
7. Monitor the school's climate through staff, students, parents and community for factors relating to student learning.
8. Develop and implement plans, policies and procedures placing a priority on the use of both physical and financial resources to impact student performance.

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Adopted: 12/09/85

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