

GRADING SYSTEMS

It is the philosophy of the Board that students will respond more positively to the opportunity for success than to the threat of failure. The district will seek through its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluation of student performance.

The administration and professional staff will devise grading systems for evaluating and reporting pupil progress. The records and reports of individual pupils will be kept in a form which will be meaningful to parents, as well as teachers.

All subjects taken by a student will be graded.

The school's grading system shall be subject to re-evaluation every five years, beginning with an evaluation during the 1986-1987 school year. Subsequent changes may be submitted as needed.

Adopted: 12/09/85

Revised 01/10/94

Revised: 11/09/98

Reviewed: 11/12/07