

INSTRUCTIONAL MATERIALS

Materials for school classrooms and school libraries shall be selected by the appropriate certified personnel in consultation with administration, faculty, and students. Final decision on purchase shall rest with the Superintendent or his designee, subject to official adoption by the Board.

It is the responsibility of the District:

1. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
2. To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served.
3. To provide a background of information which will enable students to make intelligent judgment in their daily lives.
4. To provide materials on opposing sides of controversial issues so that young citizens may develop, with guidance, the practice of analytical reading and thinking.
5. To provide materials representative of the many religious, ethnic, and cultural groups, which have made contributions to our American heritage.

These principles shall serve as a guide in the selection of all instructional and library materials.

This regulation respects the rights of the individual parent and student:

1. It guarantees that no child has to read a book, view a video, listen to a recording, etc. to which he/she and his/her parents object on principle.
2. A deeply felt conviction, however deviating, is justification enough for a substitute assignment for the student . . . however, an important qualification of the Right To Read is "a parent has a right, and perhaps a duty, to evaluate the books his child reads. This right begins with, and ends with, his own child. No one parent has the right to determine what other children will read."

Adopted: 12/09/85

Revised: 11/09/98