

AT RISK

In keeping with the district's belief that all students are potentially "at risk", particularly as related to contemporary problems of tobacco, alcohol, or other drug (drugs and alcohol), teen pregnancy, suicide, dropping out, illiteracy, negative involvement with the legal system, and victims of violence, all educational and support programs of the district strive to provide a basis for students to develop to their fullest potential. It is recognized that educational and support programs of the district often meet the needs of students in many AT RISK situations.

Recognizing that some students may be at greater risk than others and are subject to failing economically, socially, and/or academically, the district will identify "at risk" students in the following manner:

1. Students may be identified by teacher, counselor, parent, and/or administrative referral.
2. Students may be identified by performance failure on any of the several district testing instruments (Standardized Achievement Tests, Standards, etc.).
3. Students may be identified by unsatisfactory performance on routine classroom work as reflected in the school down list.
4. Students may be identified through self-referral.
5. Students may be identified through outside agencies, i.e., law enforcement, social service, religious, etc.

Intervention may take any of the following forms:

1. Placement in Special Education, 504, Title I or similar programs (provided students qualify).
2. Evaluate course schedules and make modifications and/or accommodations if needed.
3. Referral to the district's counseling services.
4. Referral to appropriate outside service agencies such as the Southeast Mental Health Center.
5. Placement with tutors, mentors, etc. (adult or student)
6. Referral to available family intervention services.
7. Referral to JTPA, GED, Home Bound Instruction, etc.

The AT RISK program shall be under the direction of Building Level Intervention Teams. The Team shall meet on a regular basis to coordinate District efforts, identifying students, handle referrals and recommend placements.

Every effort will be made to avoid labeling students. Accordingly, the team will strive to assure that students do not realize they have been identified as being at risk.

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