

BASIC INSTRUCTIONAL PROGRAM

The curriculum of Platte County School District #2 shall encompass all the learning experiences planned, guided, and sponsored to meet the needs, the abilities, the interests, and the emerging self-image of each pupil. The curriculum shall be broad in scope and will provide for a wide range in rate, readiness, and potential for learning through a balanced instructional program.

The Board is committed to the importance of reading skill development as the basic element in each pupil's education. The Board also believes that the improvement of specific reading skills of students attending the District's schools should be continuous.

Therefore, the first priority of the instructional program will be proficiency in reading through a planned sequence of reading skills and language experience beginning in the kindergarten program and extending through grade 6.

The second priority of the instructional program will be mastery of the fundamentals of the content of mathematics--number operations information algebraic and geometric concepts, and the structure of our number system--beginning in the kindergarten program and continuing through grade 8 and including two additional years during High School.

The instructional program also will provide a planned sequence in language arts (spelling, handwriting, English grammar, composition, and literature). There will be a planned sequence in the social studies (history, geography, government, economics, world cultures, anthropology, political science, and the other social science disciplines (Life Science, Physical Science, Earth Science); a planned sequence of science experiences; a planned sequence of fine and practical arts experiences (art education, vocal and instrumental music, family and consumer sciences, industrial arts, keyboarding; typing); a planned sequence of health education and safety, and a planned program of physical education.

Instructional programs will be provided in a special English program for students who have a language other than English as their primary language. Planned program adaptations will also be made available for exceptional students. The planned program for all students shall also include library instruction, bilingual and multi-cultural education, individual study, guidance, and other appropriate instructional activities.

The ultimate aim of the instructional program of the district shall be the development of proficiency in each pupil's ability to read well, write legibly, spell accurately, listen attentively, speak clearly, think critically, use basic mathematical computational skills; observe carefully, solve problems, participate effectively in groups, keep healthy, enjoy aesthetic experiences, and understand career development; understand and use technology for learning.

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