

BILINGUAL / ENGLISH AS A SECOND LANGUAGE INSTRUCTION

The District will provide a Bilingual/English as a Second Language Program designed to aid pupils who possess limited or no command of the English language.

A special English program will be provided for those children who speak a language other than English in their home environment. This program will permit non-English speaking children and children with limited facility in the use of English to become proficient in the use of the English language, and to become completely bilingual as soon as possible.

The bilingual-bicultural programs will include a commitment to:

1. Develop in students a sense of pride in their own cultural heritage as well as a respect for other cultures.
2. Enable students to function effectively in their home language, as well as in English.
3. Nurture, a sense of self-reliance, innovativeness, discipline and personal satisfaction through individualized learning experiences.
4. Encourage and emphasize the beauty and strength of cultural pluralism as a model for our American society.
5. Provide instruction through English or other languages as appropriate for a proficiency in listening, understanding, speaking, reading, and writing English. The district uses the WIDA English language proficiency standards that have been adopted by the State to inform curriculum and instruction for each English Language Learner (ELL) in the district.

Adopted: 11/10/03

Revised: 06/13/11