

Guernsey-Sunrise Junior High School



CONTINUOUS IMPROVEMENT PLAN 2020-2021

GOAL: The percentage of proficient and advanced will increase by 5% in both ELA, Science and Math for the 43 students in our junior high, as measured by the summative state test given in April of 2021.

Strategies	Timeline	Personnel and Financial Resources	Benchmarks
Monitor and adjust schedule and instructional time to find any other areas where instructional time can be added.	Continuous, with benchmark checks once a month.	Administration, Counselor and Junior High PLC team.	May 2021 with the summative state test.
Continue to build the junior high PLC team.	Continuous, with benchmark checks every two weeks	Administration, Counselor and Junior High PLC team.	May 2021 with the summative state test.
Implementation of a district wide behavior rubric	Continuous, with benchmark checks once a month.	Administration, Counselor and Junior High PLC team.	Track Behavior throughout the school year and identify trends.
Continue to work on the common assessments in ELA, Math and Science.	Continuous, with benchmark checks once a month.	Administration, Counselor, and Junior High PLC team.	May 2021 with the summative state test.

Finish the work of priority standards in Social Studies and the proficiency scales for each of the standards.	Continuous, with benchmark checks once a month.	Administration, Counselor, and Junior High PLC team.	May 2021 with the summative state test.
Continue to monitor weekly the junior high students and their grades, keeping an eye on those students that are identified as “At Risk” as defined by district policy, which is more than 50% of the junior high.	Continuous, with benchmark checks twice a month.	Administration, Counselor and Junior High PLC team. Weekly eligibility run by counselor.	May 2021 with the summative state test.
Involve the “At Risk” teacher in the meetings, planning, professional development, etc.	Continuous, with benchmark weekly.	Administration, Counselor and Junior High PLC team.	May 2021 with the summative state test.
Include the 6th grade teacher in our conversations and PLC time so there can be a more solid transition into Junior High.	Continuous, with benchmark checks twice a month during PLC time.	Administration, Counselor and Junior High PLC team.	May 2021 with the summative state test.
Continue time for students needing remediation in Reading to participate in the Read 180 Program	Continuous, with benchmark checks once a month.	Administration, Counselor, At-Risk Teacher and Junior High PLC team.	Monthly SRI benchmark testing
Placed Based Learning through Teton Science School	Spring 2020	Administration and Junior High PLC team.	May 2021 with the summative state test.

Evaluation/Evidence (How will you know when the strategies are fully implemented?)

Student data in regards to class performance, district assessments and state level assessments will be our biggest source of information on the success of this process. We are also collecting weekly data in the form of school wide eligibility, to see if students are “passing” classes along with daily attendance. The junior high staff is also in the process of creating common school assessments for the junior high classes which will also be another excellent source of data.

The evaluation process will stay the same as in the previous year, with the addition of the monitoring of the data from the interim testing that we will participate in. We are also working very closely with our 6th grade teacher and students this year, because they will be a part of the data piece next year.

Student engagement and high achievement expectations is the main focus for the junior high team this year. The junior high core team attended the Ron Clark Academy over the summer. They have already implemented many of the instructional strategies and expectations they learned while at the Ron Clark Academy. The junior high team also suggested a focus on science. The students will be spending time outside of class working on science projects. We will take the 7th-grade class on place-based learning experiences at Teton Science School in the spring.

The district has also contracted with Solution Tree to assist teachers in the final stages of assessment development as it pertains to proficiency scales and standards referenced grading. We are continuing our Focus Friday initiative with 2 Fridays a month required professional development.