

Guernsey-Sunrise Elementary School



CONTINUOUS IMPROVEMENT PLAN 2020-2021

GOAL: Increase achievement scores as measured by the WyTOPP assessment to at least 50% of our students in each grade scoring proficient or advanced on the Spring summative assessment.

Current Data:

Grade	Subject	Percent Proficient/Advanced Spring 2019	State Level Proficient/Advanced Spring 2019
3	Math	54.2%	53.5%
3	ELA	70.8%	54.8%
4	Math	15.4%	52.9%
4	ELA	30.8%	49.1%
5	Math	39.1%	55.4%
5	ELA	56.5%	55.5%
6	Math	52.6%	55%
6	ELA	65%	60.8%

Strategies	Timeline	Personnel and Financial Resources	Benchmarks
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Use of MTSS and RTI model to develop interventions, a problem solving process, and parent involvement.	Aug-May	Leadership team Funds for guides, interventions Title teachers	Select and train new members - Aug. Develop guide with protocols by Nov. Assess and adopt interventions
Utilize PLC's to implement curriculum in ELA and math	Aug - May	Staff, admin PD Days	Training on prioritized standards, proficiency scales, and creating assessments.
Create proficiency scales and assessments for ELA and math	Sept. - May	Classroom teachers PD days, trainer Funds for books on assessments	Proficiency scales complete by Jan. Assessments by April.
Improve effective instructional strategies; high student engagement, and higher level thinking/questioning skills.	Sept - March	Principal Certified Staff CRISS materials	Pre-observation coaching on engagement continuum. Oct & Feb. Post observation conference to give feedback Use of DOK levels in assessments.
Implement incident report form and PBIS to minimize disruptions and maximize learning time.	Aug-May	Behavior management team Funds for incentives	Staff training, ongoing

Evaluation/Evidence (How will you know when the strategies are fully implemented?)

Steady increase in WyTOPP scores; higher percentage of proficient scores, overall school scores at least meeting expectations.

Curriculum documents will be complete, reviewed for quality, and aligned vertically and horizontally.

Teachers will provide evidence of prioritized standards, proficiency scales, and assessments for ELA and math in their curriculum folders and lesson plans.

Decrease in office referrals and time spent out of the classroom; decrease in suspensions.

Wyoming Science standards will be fully implemented by 2020-2021 school year.

Increase parent communication and involvement.

Increase in the quality and quantity of data used to target areas of need, to implement interventions, and to streamline the process of evaluating students for special services if needed.