

Platte County School District #2

Guernsey-Sunrise Elementary DK-6

Guernsey-Sunrise Junior High 7-8

Guernsey-Sunrise High School 9-12



District Report Card 2017-2018
Guernsey, Wyoming

EXCELLENCE IN EVERYTHING. EVERY STUDENT, EVERY DAY



Platte County School District #2



Superintendent: Mr. Michael Beard

Email: mbeard@gsviking.org

District Phone: (307) 836-2735

Platte County School District #2 Board of Education 2017-2018



Mrs. Sarah Sellars



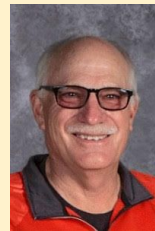
Mr. Tyler Schiele



Mrs. Angela Jones



Mr. Gary Anderson



Mr. Neil Waring

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Strategic Plan for PCSD#2



**PLATTE COUNTY
SCHOOL DISTRICT #2**

**STRATEGIC PLAN
2016-2021**

Viking PRIDE:

P: Personal Courage

R: Respect

I: Integrity

D: Determination

E: Excellence

For more information contact:

Superintendent Mike Beard

PCSD#2

555 S. Wyoming St.

Guernsey, WY 82214

Vision: We are absolutely committed to preparing each student for the future.

Mission: To improve the knowledge, skills, and attitudes of each learner, empowering individuals to grow into responsible, productive, global citizens.

I. Invest in Learners

As a School District we will demonstrate empathy and kindness as a foundation for establishing positive relationships. We will provide the needed resources and support for our students to be successful in the classroom and beyond.

Objectives and Goals:

- Align a curriculum that is viable, rigorous and relevant DK-12 that includes a specific set of Skills and Learning Standards at each grade level requiring mastery
- Develop a system where students demonstrate achievement and growth as measured by District, State and National Assessments
- Administer appropriate interventions, both remediation and enrichment, based upon individual student achievement, monitoring and documenting student growth
- Prepare each student to be College, Career or Military ready

II. Invest in Teachers and Teaching Excellence

We will recruit, retain, and support Educators that establish positive relationships to promote students' educational, social, and emotional growth.

Objectives and Goals

- Provide ongoing opportunities and support for Professional Learning and Professional Growth
- Ensure continued support for Best Practices, Differentiation and Multi-Tiered System of Support within the classroom
- Create an environment and culture of trust, mutual respect, support and understanding
- Foster relationships, creativity, and "thinking outside the box"

III. Invest in Community Relationships

We will be a district that builds relationships by caring for, challenging, and communicating with all district stakeholders.

Objectives and Goals

- Promote a community wide environment and culture that celebrates VIKING PRIDE.
- Foster a school system that welcomes and integrates all stakeholders
- Utilize a system of communication that informs and empowers stakeholders



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Guernsey-Sunrise Elementary School Vision

Statement

Inspire: Be the Spark!
Support: Build the Flame!
Achieve: Become the Fire!

Guernsey-Sunrise Elementary School Mission

Statement

We, the instructional staff of Guernsey-Sunrise Elementary, will I.N.S.P.I.R.E. (Instruct, Nurture, Support, Prepare, Improve, Respect, and Excel) all learners to achieve excellence.

Core Values

Instruct, Nurture, Support, Prepare, Improve, Respect, and Excel

Guernsey-Sunrise Secondary Schools Vision

Statement

Empowering every student to build their future.

Guernsey-Sunrise Secondary Schools Mission

Statement

We, the instructional staff at Guernsey-Sunrise Secondary schools, will guide students in developing skills to achieve at high levels and fearlessly strive for excellence.

Core Values

Personal Courage, Respect, Integrity, Determination and Excellence

EXCELLENCE IN EVERYTHING. EVERY STUDENT, EVERY DAY





Excellence in Everything, Every Student, Every Day!



OUR ONE PAGER:

My Mission: We will grow the knowledge, skills and attitudes of each learner, empowering them to grow into responsible, productive global citizens through relationships, rigor and relevant learning opportunities.

My Vision: Excellence in Everything, Every Student, Every Day!

My Core Values: Personal Courage, Respect, Integrity, Determination and Excellence

My 7 Expectations of Learning for all the students at Guernsey-Sunrise Schools.

- 1) Positive Relationships
- 2) High Expectations
- 3) Differentiated Learning Opportunities
- 4) Best Practice Instructional Strategies
- 5) Rigorous, Relevant Learning for all students
- 6) Commitment and Accountability for staff and students
- 7) Data Driven Decision Making

VIKING PRIDE

“Be proud of who YOU are and what YOU do, all the time.”

Guernsey-Sunrise Instructional/Learning Framework:

- 1) PREPARE for Learning
 - A. Determine Background Knowledge
 - B. Set Purposes
 - C. Analyze Author’s Craft
- 2) ENGAGE with content and TRANSFORM Information
 - A. Write
 - B. Discuss
 - C. Visualize
 - D. Organize
- 3) REFLECT on Learning

P= Personal Courage
R= Respect
I= Integrity
D= Determination
E= Excellence



My Collective Commitments:

- 1) Relationships, Relevance, and Rigor for all students.
- 2) Student safety inside and outside the school environment.
- 3) Students first in all decision making.
- 4) Preparing students for and helping students be successful academically, socially, and emotionally.

My 2018-2019 School Wide Goals:

- 1) Continue the modification and implementation of Proficiency Scales in ELA and Math.
- 2) Continue to improve instruction and engagement for all students through the use of CRISS Strategies.
- 3) School wide focus on English Language Arts and Mathematics.
- 4) Implement Standards Based grading and report cards DK-6 and create Standards Based report cards for 7-8.

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Principal: Mr. Glen Suppes

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District Phone: (307) 836-2735



School Counselor: Lisa Schuldies

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District Phone: (307) 836-2735



Instructional Facilitator: Liesl Sisson

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District Phone: (307) 836-2735



District SPED Director: Linda Victory

Email: victory@gsviking.org

District Phone: (307) 836-2735

District Website: <http://www.guernseysunrise.org>

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Platte County School District #2 Demographic Information:

School	Number of Students	Number of Teachers	Average Core Class Size
Guernsey-Sunrise Elementary	152	10	16
Guernsey-Sunrise Junior High	35	10	17
Guernsey-Sunrise High School	69	10	16

Guernsey-Sunrise District Staff

Daniel Rodriguez	Grounds Supervisor	Nikki Quynn	Payroll
Curtis Cook	Technology Director	Lynn Robertson	Custodial
Dawndrea Daly	Food Service Coordinator	Kim Schrader	Business Manager
Carri Ellison	Nurse	Nick Schuldies	Transportation Supervisor
Dennis Flaherty	Maintenance Supervisor	Terry Stenson	Office Assistant
Thuvan Ahrens	Head Cook	Fritzie Walsh	Kitchen
Everret Main	Custodial	Lois Whelan	Custodial Staff
Rhonda Martin	District/Elementary Secretary	Melanie Brant	Kitchen



Guernsey-Sunrise Elementary DK-6 Grades

Greta Ayers	Dev. Kindergarten	Taylor Dick	Elem./JH PE
Stacia Cook	Kindergarten	Tracy Schliske	Speech Path
Daphne Malcom	1st Grade	Matt Hebbert	Vocal Music
Kelsea Herriman	2nd Grade	Donna Peterson	Paraeducator
Kaitlyn Koepp	3rd Grade	Mindy Kelly	Paraeducator
Julaine Wedemeyer	4th Grade	Brandi McCoid	Paraeducator
Brian Faber	5th Grade	Connie Hollin	Librarian
Karen Wambach	6th Grade	Luanna Whitebird	Paraeducator
Sonja Brown	Special Ed	Dena Chamberlain	Paraeducator
Lana Swingholm	Special Ed	Stephan Sturdivant	Paraeducator
Nancy Garner	Title Reading	Jeanette Christensen	Paraeducator
Tesha Frederick	Title Math	Tara Sturdivant	Paraeducator
Nathan Beutler	4-12 Band	Tammy Albrecht	Paraeducator
Laura Green	Art Teacher	Rebecca Walsh	Paraeducator

Guernsey-Sunrise Junior High & High School 7-12 Grades

Lawrence Beck	Science	Troy Reichert	Industrial Arts
Nathan Beutler	4-12 Band	Nate Reinhardt	Business
Laura Green	Art Teacher	Janine Suppes	7-12 Special Ed
Bryan Martin	History	Jennifer Bruns	At-Risk Coordinator
Kristie Smith	English	Abigail Frey	Science
Jolyn Hillen	Math	Wes Neves	Spanish
Tim Corkery	English	Kathy Sierra	Library Aide
Valerie Mills	FCS	Lindi Otero	HS Secretary
Sarah VanNatter	Math	Matt Hebbert	Vocal Music DK-12

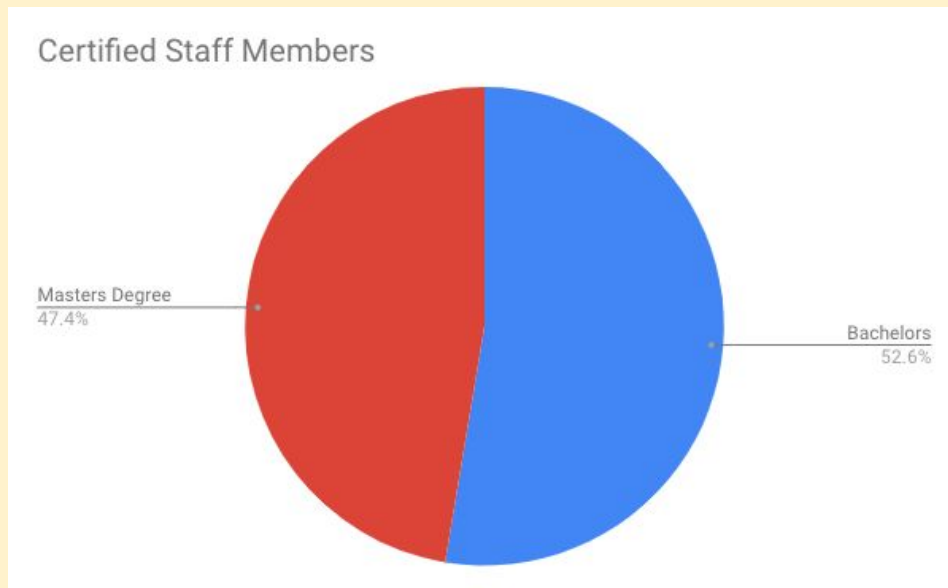


Highly Qualified Teachers

To be deemed highly qualified, teachers must have: 1) a Bachelor's degree, 2) full state certification or licensure, and 3) prove they know each subject they teach.

State Requirements: requires states to 1) measure the extent to which all students have highly qualified teachers, particularly minority and disadvantaged students, 2) adopt goals and plans to ensure all teachers are highly qualified and, 3) publicly report plans and progress in meeting teacher quality goals.

In 2018-2019 school year, 97% of Platte County School District #2 teachers are highly qualified with one teacher working toward highly qualified status with an Exception Authorization for Physical Education.



38 Certified Staff Members

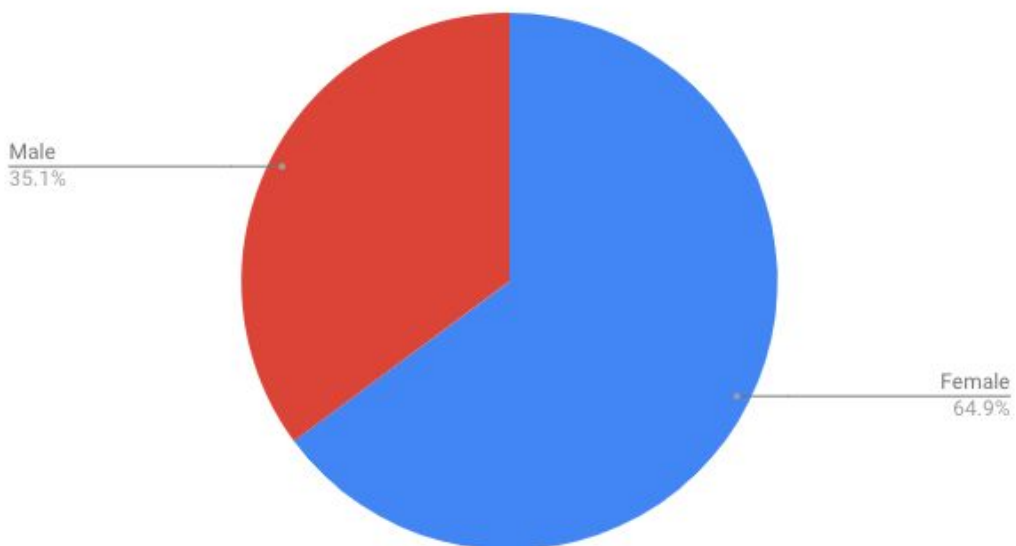
- Teachers
- Counselor
- Administrators

29 Classified Staff Members

- Paraprofessionals
- Secretaries
- Food Services
- Transportation
- Maintenance



Certified Staff Members by Gender



Instructional Contact Hours:

The state requires a minimum number of contact hours at each school level. Our district's contact hours are as follows:

	State Required Hours	Current Hours
Elementary DK-6th	900	1056.92
Junior High	1050	1170.83
High School	1100	1163.73

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State Accountability

A school accountability system provides information about the quality of education received by Wyoming students to help determine which schools are doing well and which schools are in need of assistance.

Wyoming is held accountable at both a state and federal level. State accountability is defined in the Wyoming Accountability in Education Act (WAEA) of 2013. This law takes into account measures specifically related to educational goals in Wyoming. Federal accountability is transitioning from the requirements of No Child Left Behind (NCLB) to a locally controlled Wyoming accountability system that meets federal guidelines defined in the recently passed Every Student Succeeds Act (ESSA). WAEA looks at student growth, readiness, achievement, equity, and participation. Based on these indicators, schools are rated using a traditional grade scale with varying levels of performance that can be achieved: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, or Not Meeting Expectations.

District Name: Platte #2
School Name: Guernsey-Sunrise High School
Grades Served: 9-12
Enrollment: 65

WAEA School Performance Level = Meeting Expectations
WAEA Weighted Average Indicator Score = 1.5 (Cut Scores = 1.4; 1.5; 2.5)

ESSA School Performance Level = Not Identified
Comprehensive Support and Improvement =
Targeted Support and Improvement =
Additional Targeted Support and Improvement =
ESSA Average Indicator Score = 2.0
ESSA Average Growth & Achievement Score = N/A
ESSA Graduation Rate = 95.0

(ESSA Average Growth & Achievement Scores only reported when ESSA Average Indicator Score = 1.0)

District Name: Platte #2
School Name: Guernsey-Sunrise Junior High
Grades Served: 7-8
Enrollment: 34

WAEA School Performance Level = Not Meeting Expectations
WAEA Weighted Average Indicator Score = 1.0 (Cut Scores = 1.4; 1.8; 2.5)

ESSA School Performance Level = Identified
Comprehensive Support and Improvement =
Targeted Support and Improvement = Hispanic
Additional Targeted Support and Improvement =
ESSA Average Indicator Score = 1.0
ESSA Average Growth & Achievement Score = N/A

(ESSA Average Growth & Achievement Scores only reported when ESSA Average Indicator Score = 1.0)

District Name: Platte #2
School Name: Guernsey-Sunrise Elementary
Grades Served: K-6
Enrollment: 144

WAEA School Performance Level = Meeting Expectations
WAEA Weighted Average Indicator Score = 2.0 (Cut Scores = 1.4; 1.8; 2.5)

ESSA School Performance Level = Not Identified
Comprehensive Support and Improvement =
Targeted Support and Improvement =
Additional Targeted Support and Improvement =
ESSA Average Indicator Score = 2.0
ESSA Average Growth & Achievement Score = N/A

(ESSA Average Growth & Achievement Scores only reported when ESSA Average Indicator Score = 1.0)



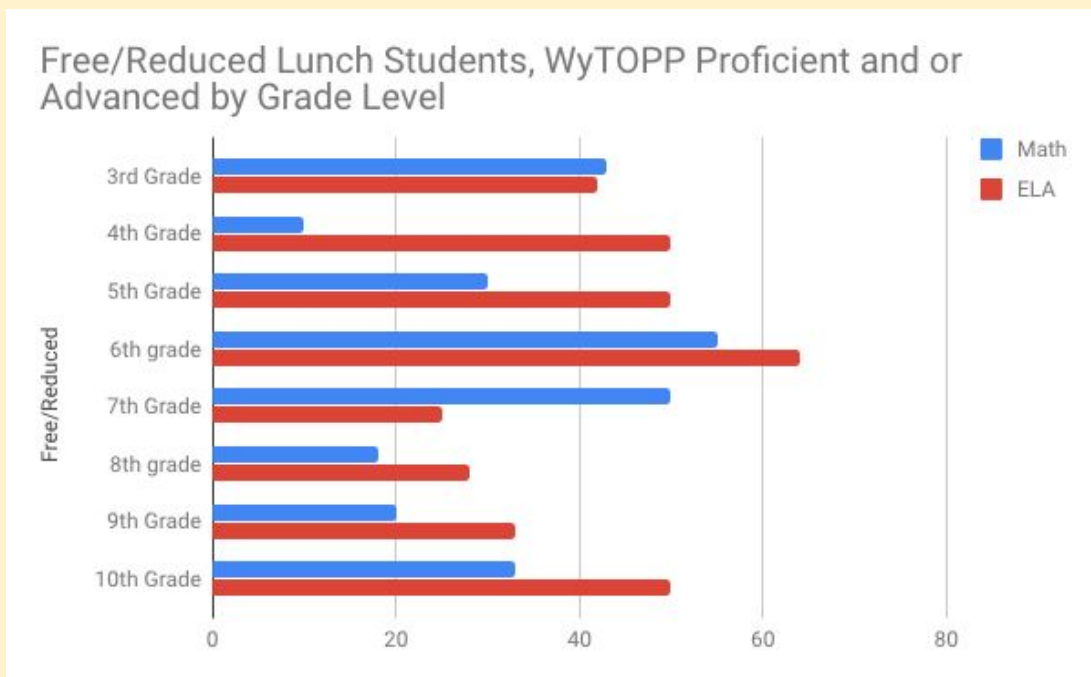
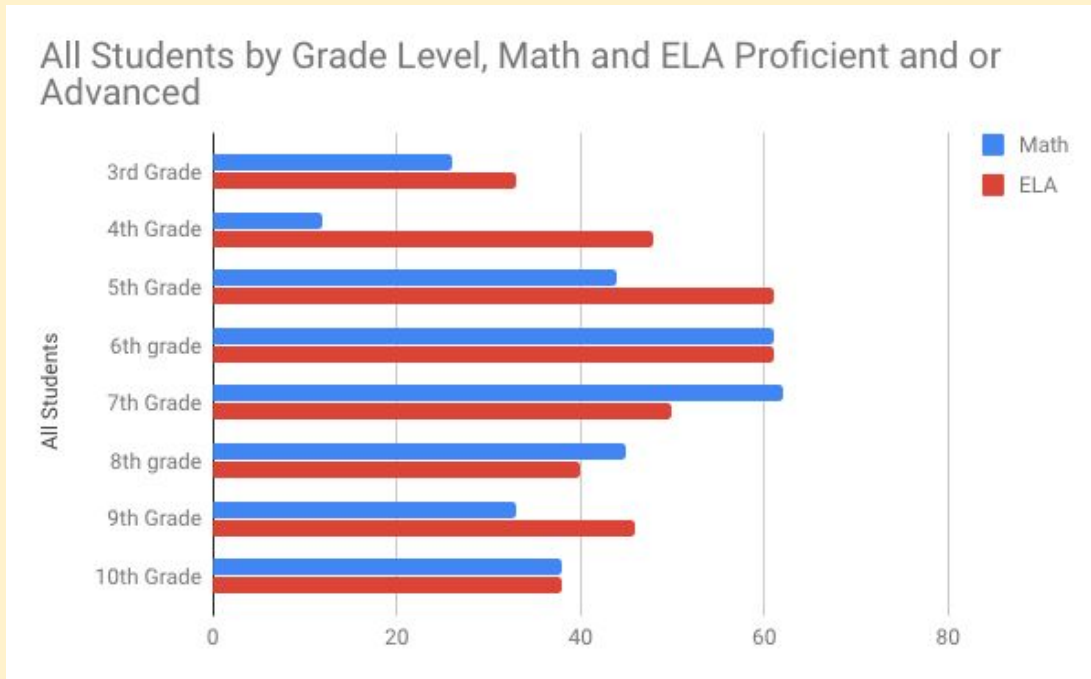


As of this report, there are 256 students enrolled in Platte County School District #2. There are 152 students in the Elementary, 35 students in the Junior High and 69 students in the High School currently enrolled for the 2018-2019 school year. This year our numbers are lower, but not the lowest in 5 years. The graph above shows the 5 year trend in Free and Reduced lunches at PCSD#2

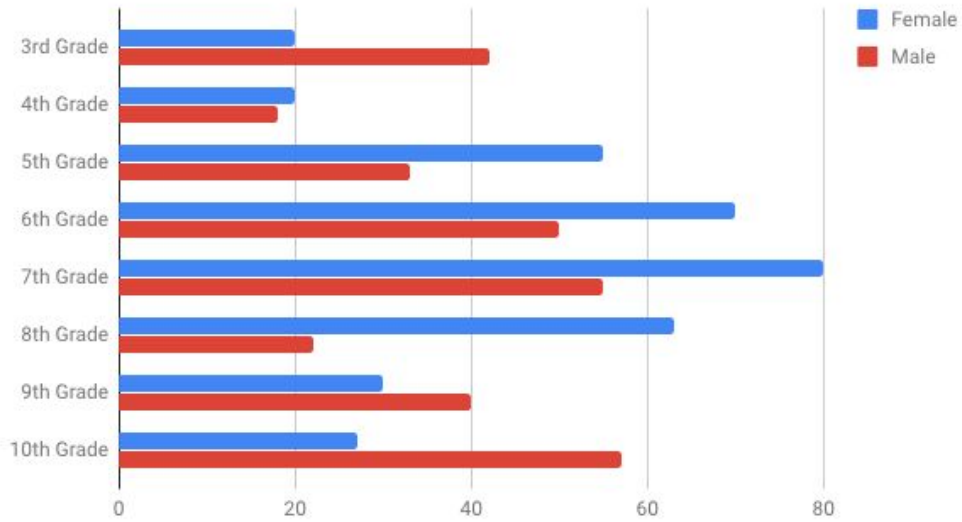
The following graphs contain the results from the new Wyoming State Assessment Test,



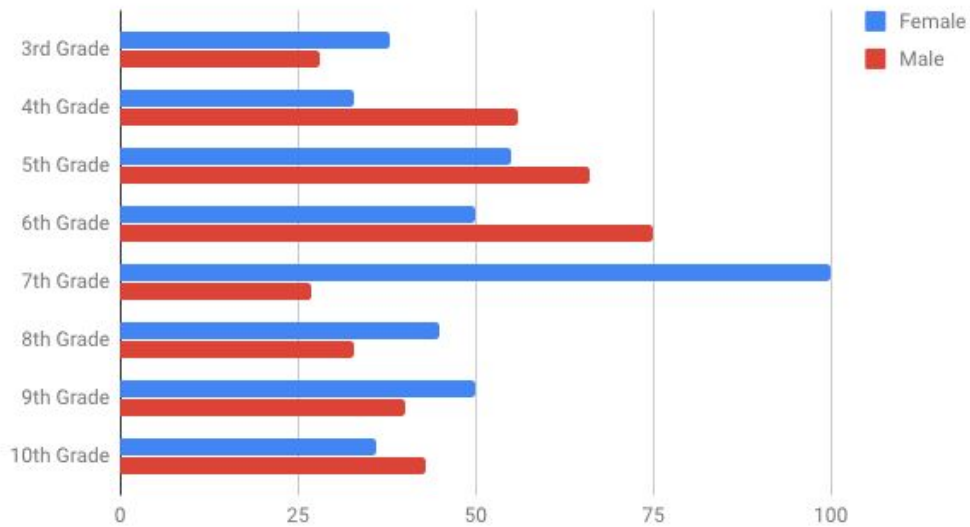
the Wyoming Test of Proficiency and Progress or WY-TOPP. This past year was the very first year of administering this test and this first year was a norming year. The graphs below will represent the results of WY-TOPP and will be compared to the PAWS data from the year before.



Female and Male Proficient and or Advanced, WyTOPP Math

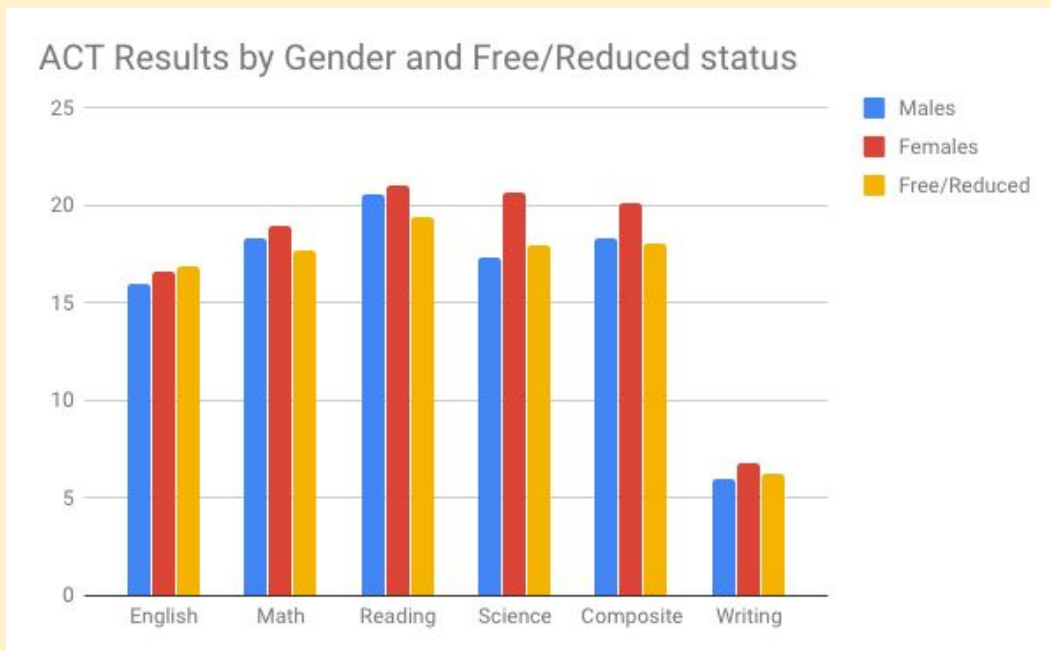
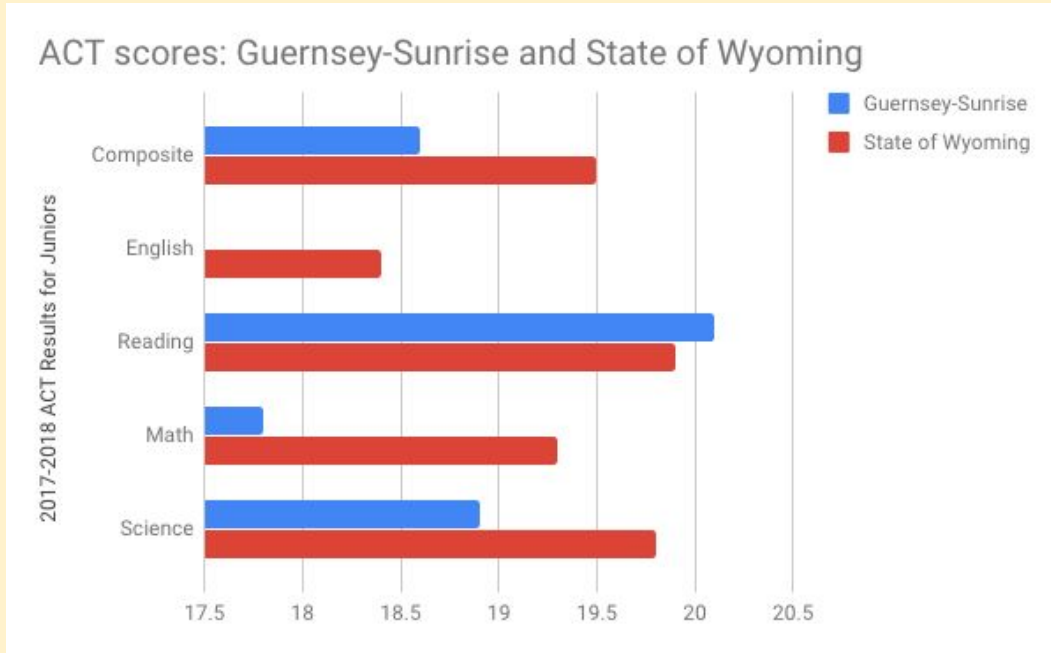


Female and Male Proficient and or Advanced, WyTOPP ELA



ACT:

The ACT test is one of only two tests used for entry into colleges and universities across the United States. The ACT test is comprised of five (5) tests including: English, Mathematics, Reading, Science and Writing. The results of each test becomes the students composite score, and each college or university will establish cut scores for the ACT. Below you will find the results for the 2017-2018 Juniors at Guernsey-Sunrise High School.



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PCSD #2 Accomplishments and Honors 17-18 School Year

Guernsey-Sunrise School played host to several hundred visitors for the Total Eclipse in August of 2017. This event raised over \$16,000 for the students, staff, and special projects throughout the district.

Trades class built new bathrooms in the VFW.

Trades class built over 300' of decorative metal fencing that will be placed around the town parks.

Fabrication class built new tee box markers for the golf course.

Trades class moved a washer and dryer for a member of the community.

Woods classes designed and gave away military coins for Veterans Day.

Woods classes designed and delivered Christmas ornaments to elementary students.

Fabrication class made a ranch sign for members of the community.

Woods, Welding, and Fabrication classes made projects that they sold at the holiday bazaar.

Mickayla VanNatter placed second in state for the Patriot's Pen Competition.

Mickayla VanNatter received Distinguished finalist for the Prudential Spirit of Community Award.

Roy Mote won the district American Dream Essay competition.

Guernsey-Sunrise Football Team qualified for the state playoffs.

Guernsey-Sunrise Girls Basketball team qualified for the State Tournament.

Sophomore Ryan Harms was selected to sing the National Anthem at the State Basketball Tournament

Olympic Gold Medal Winner Rulon Gardner came to Guernsey-Sunrise schools to visit with the students.

Sixth grader Berkleigh Pafford qualified for the State Geography Bee in Laramie, Wyoming.

Bailey Martin, Whitney Martin, Austin Albrecht and Roy Mote placed at the State Track competition in Casper, Wyoming.

Lego League won 3rd place at the state competition in Casper, Wyoming.

Whitney Barnes and Kacey McCoid competed at the FBLA nationals in Baltimore, Maryland.

Senior Lakin Reichert's art piece won first place and was on display at the Governor's Mansion in Cheyenne, Wyoming.

Troy Reichert was named Arch Coal Teacher of the Year.

Sonja Brown was named PCSD#2 Teacher of the Year.

Everett Main was named PCSD#2 Classified Staff member of the Year.

Greta Ayers was name VFW Teacher of the Year.

Junior Trinity Ayers raised money to go on a mission trip to Uganda, Africa, to work with students in the local villages.

Guernsey-Sunrise High School had a 100% Graduation Rate for the 2017-2018 school year.



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Over 20 of our students participated in the Missoula Children's Theatre's production of Aladdin. Students from Guernsey-Sunrise Junior High and High School participated in the State Math competition, with several placing at different events.

Mickayla VanNatter was named Scout of the Year for the VFW/American Legion for the state of Wyoming.

Guernsey-Sunrise combined Choir and Concert Band performed at the Elitch Gardens Music Festival. Both Band and Choir received Performance Gold Medals, and both Mr. Hebbert and Mr. Beutler received outstanding Director awards.

Mickayla VanNatter earned her Girl Scout Gold award last year for her work on the Playground. Macy Mote earned her Girl Scout Gold Award for reorganizing the Platte County Community Theater costume closet.

The 2017-2018 school year was wrapped up with a full day field day on our football field with games, athletic competitions and several inflatable jump houses and slides.

Guernsey-Sunrise Elementary sponsored its first Title 1 Family night at the Airforce Armory in April, and we had over 89 families participate.

The district honor band students from last year were: Derrick Rogers, Mickayla VanNatter, and Dominick Ibarra

4H Results from the 2017 Platte County Fair:

17 students from Guernsey-Sunrise Schools participated in the 2017 Platte County Fair in 123 separate events. The results listed below were provided by Marilyn McKinley, UW extension office.

Larissa Chamberlain: Grand Champion Photographer

William Knowlton: Grand Champion Shooting Sports: Slingshot

Sarina Lambert: 2nd place Rate of Gain Market Swine

Libby Logan: Grand Champion Cake Decorator

Judges Choice Tiger Drawing

Reserve Grand Champion Intermediate Showmanship

Grand Champion Standard Breed Continental Cockerel

Grand Champion Standard Cockerel

Reserve Grand Champion Bird of Show

Aiyana Mansfield: Reserve Grand Champion Junior Native American Girls Ribbon skirt

Grand Champion Junior Constructed

Emma Stoneking: Reserve Grand Champion Showmanship Junior

Grand Champion Wool Rabbit

Macoyia Stoneking: Grand Champion Senior Dairy Goats

Reserve Grand Champion Showmanship Senior Swine





The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship.

PCSD #2 Notice of Nondiscrimination

Platte County School District #2 does not discriminate on the basis of race, color, national origin, sex, age or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI and Title IX may be referred to the PCSD #2 Superintendent located at 555 S. Wyoming Ave, Guernsey, WY or phone (307) 836-2735. Inquiries concerning Section 504 may be referred to PCSD #2 Special Education Director located at 555 S. Wyoming Ave, Guernsey, WY or phone (307) 836-2745.

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