

Early Literacy Plan

Platte County #2

Student Group	At or Above Grade Level Tier I	Below Grade Level Tier II	Below Grade Level Tier III	
<p>Core Instruction</p> <p>Research and evidenced-based, aligned to the standards</p>	<p>Core: Treasures Reading Program</p> <p>Length of daily reading block: K-1 (115 minutes) 2nd-3rd (60 minutes)</p>	<p>Core: Treasure Reading Program</p> <p>Length of daily reading block: K-1 (115 minutes) 2nd-3rd (60 minutes)</p>	<p>Core: Treasure Reading Program – Tier III</p> <p>Length of daily reading block: K-1 (115 minutes) K-1 (115 minutes) 2nd-3rd (60 minutes)</p>	<p>Replacement Core: Foundations</p> <p>Length of daily reading block: K-1 (115 minutes) 2nd-3rd (60 minutes)</p>
<p>Targeted Supplemental/Intervention Options</p> <p>Supplements/interventions</p> <p>Frequency of Progress monitoring</p>	<p>Supplements/Interventions Leveled Literacy Groups, Walk to Read, Foundations</p> <p>3x/year MAPS benchmarks, 2x/year Dibels, K-1 STAR Early Literacy, 2-6 STAR Reader, Accelerated Reader Growth</p>	<p>Supplements/Interventions: Walk to Read groups using Direct Instruction, Foundations, Lexia, Compass Reading</p> <p>Target group size: 3-8</p> <p>Minutes per day for targeted supplemental/intervention instruction: K-1 (115 minutes) 2nd-3rd: (60 minutes)</p> <p>3x/year MAPS, 2x/year Dibels, On-going with STAR Programs, Accelerated Reader Growth</p>	<p>Supplements/Interventions: Walk to Read groups using Direct Instruction, Compass Reading, Lexia, Study Buddies after school</p> <p>Target group size: 3-7</p> <p>Minutes per day for targeted supplemental/intervention instruction: K-1 (115 minutes) 2nd-3rd: (60 minutes)</p> <p>3x/year MAPS, 2x/year Dibels, On-Going with STAR Programs, Accelerated Reader Growth</p>	<p>Supplements/Interventions: 1) K-3: Title, Additional classroom staff 2) Individualized interventions</p> <p>Target group size: 1-3</p> <p>Minutes per day for targeted supplemental/intervention instruction: 20-30 minutes—individually determined. Progress Monitored: 3x/year MAPS, 2x/year DIBELS, daily classroom monitoring</p>